

Black Lives Matter - Curated by G Teixeira

from other community curators, including

Wendy Mackey, PhD candidate

HRCE educator

Community Activist

Chad is an alumnus of Saint Patrick's - Alexandra School



<https://twitter.com/chadgalucas/status/1267620013093064704?s=12>

Percy Paris spoke with poise and dignity. Suggestions about changing the spoken culture in sport and around competitive venues are welcome. Percy also alludes to the mental, emotional fatigue of having to live as a translator / interpreter / on one's own behalf as well as on behalf of brown - black persons because of fear that you will be called out for "playing the race card" instead of being accepted for one's proven experience and credentials.

<https://twitter.com/ctvatlantic/status/1267810727613644800?s=12>

The article from the Primate references a meeting with Black Anglicans in Canada. I wonder what will be the fruits of those discussions?

by Archbishop Linda Nicholls

<https://www.anglicanjournal.com/from-the-primate-lament-and-mourn/>

suggested by Wendy Mackey

recommended reading

The Skin We're In by Desmond Cole

<https://twitter.com/WendyMackey/status/1263173426996563971/photo/1>

Asma Haque asks:

stop burdening racialized people

https://twitter.com/ms_haque5/status/1258550366662062080?s=12

Senator Wanda Thomas Bernard asks:

How do you explain this to our youth?

<https://twitter.com/senatorwanda/status/1258475752816881664?s=12>



Wanda Thomas Bernard on Twitter

twitter.com

Zohrin Mawji suggests:

<https://twitter.com/zohrinm/status/1256765364781883393?s=12>

Racialized persons bear a disproportionate burden.

First, what we are dealing with, at root, and fundamentally, is anti-Black racism. While it is obviously true that every visible minority community experiences the indignities and wounds of systemic discrimination throughout Southern Ontario, it is the Black community which is the focus. It is Blacks who are being shot, it is Black youth that is unemployed in excessive numbers, it is Black students who are being inappropriately streamed in schools, it is Black kids who are disproportionately dropping-out, it is housing communities with large concentrations of Black residents where the sense of vulnerability and disadvantage is most acute, it is Black employees, professional and non-professional, on whom

Zohrin Mawji on Twitter

twitter.com

Several examples of those with privilege suggesting what would never be acceptable in their peer group of privilege

<https://educationpost.org/now-is-the-time-to-reimagine-education-for-students-of-color/>

The harm done with ill-chosen words – those in positions of influence MUST do better - MUST be held accountable to a higher standard.

This is what happens when community activists work behind the scenes, and senior members of government are less than thorough in preparing what is said to

the public:

<https://www.halifaxexaminer.ca/featured/letter-from-black-community-to-premier-and-chief-medical-officer-has-been-vandalized-with-racist-comments/>



Letter from Black community to Premier and Chief Medical Officer has been vandalized with
www.halifaxexaminer.ca



**If I don't see race,
I can't recognize racism.
If I can't recognize racism,
I can't be anti-racist.
If I can't be anti-racist,
I participate in racism.
This is where color-
blindness gets us:**

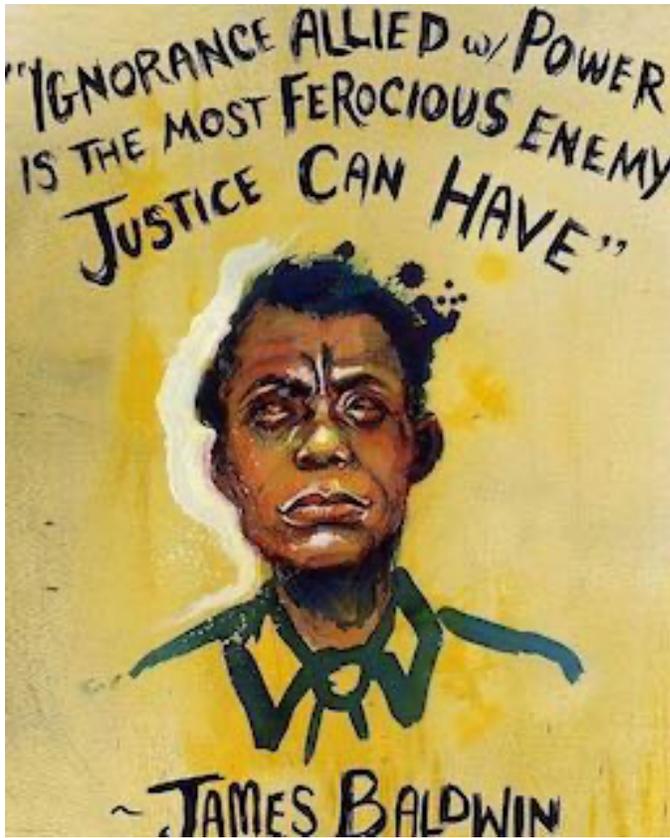
**--
Racism.**

EquityLiteracy.org



✓
**The culture of any
organization is
shaped by the
worst behavior the
leader is willing to
tolerate.**

TODD WHITAKER
—



Curation from research by Gail Teixeira

African Heritage and Culture - Landing Page

Halifax Public Libraries

<https://www.halifaxpubliclibraries.ca/explore/?programs=african-heritage-culture>

Afriicville - History and Context

<https://www.halifaxpubliclibraries.ca/blogs/post/a-mini-guide-to-africville-resources-at-the-library/>

Africville - Digital Version of Municipal Archives

<https://www.halifaxpubliclibraries.ca/blogs/post/halifax-municipal-archives-remembering-africville-source-guide/>

Courses and Seminars on Coursera

<https://www.coursera.org/collections/race-inequality-social-justice?>

[utm_source=link&utm_medium=page_share&utm_content=cc&utm_campaign=top_button](#)

Gail Teixeira speaks "her experience" as a POC with the advantages of the education of white privilege, but still subject to the degradation of not being "good enough" because she is a POC

Your mission will be different than mine – I share so that you will have insight to my lived experience, through the accounts and reflections of others whose stories resonate with me.

White privilege may not "see" when there is resistance in a social justice ask; prioritizing youth services, mental health, affordable housing, food security, safe water, tuition relief. For POC (persons of color), the accounts I share highlight daily encounters with anti-black racism, micro aggressions: barriers to healthcare, sport, political engagement, education, workplace security, community dignity. These daily encounters may seem egregious, but I have experienced such treatment systematically. My colleagues have shared those encounters. POC relate the culture of having to "have the talk" - telling youth that they can not count on family, community, friends to shield them from negative effects, and possible physical harm solely from the misguided impacts of racism. I have shared my personal experience in the financial sector and as a retail consumer.

The racism is real.

The racism is not a factor of hygiene, age, professional skill, speech dialect. It is purely anti-black racism.

It hurts. It is wrong.

Racism festers through denial. First steps? Acknowledge that racism exists.

POC are not using racism as an excuse.

Anti-black racism.

It exists. It hurts. It is wrong.